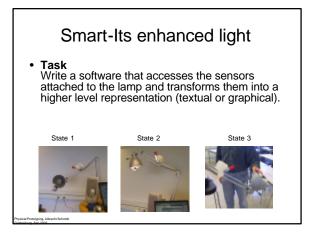


Brief Course Outline

- Breaking Interface Conventions?
- Exercise creating a cooperative multi user game
- Nature and Value of Physical Prototyping
- Break
- Smart-its basics
- Smart-its enhanced light
- Lunch break
- Students project (afternoon) Smart-its enhanced light

rsical Prototyping, Albrecht Schmidt thenhurn, Sen 2003

- Smart-its enhanced light results
- Building Smart-its hardware
- Break
- Developing Smart-its Software
- Smart-its Examples
- Wrap-Up





Naïve approach -**Development Steps** sample vectors for each state Recording data in the situation Sensor data at a time seen as vector - Data samples for all states V = (touch, pir, light1, light2, accx, accy, accz, accu) - Data includes variations Record a number of vectors for each state and Analysing the data (manually or automatic), e.g. calculate a typical sample (e.g. average) - "looking at the data" – State 1: $V_{11},V_{12},\,\ldots,V_{1n}$ $\;$ average resulting in V_1 Statistical analysis - State 2: $V_{21}, V_{22}, \dots, V_{2n}$ average resulting in V_2 - Neural networks ... - ... Creating and Implementing a mapping from stimulus to – State m: $V_{m1}, V_{m2}, ..., V_{mn}$ average resulting in V_m state, e.g. • A new stimulus V_x is compare to all sample - Define and coding rules vectors V_i and the state with the minimal distance - Training a neural network $|V_{x} - V_{i}|$ is selected. The distance may be used as indicator of the certainty of the decision ing, Albrecht Schmidt

Example

(just using acceleration values, set 1&2 as sample, 3 for test)

- State 1: (112,141,109,154,135,157,130,119) (107,143,108,154,130,159,131,123) (103,141,113,158,130,159,130,122)
- State 2

 (143,121,106,119,108,157,132,144)
 (142,122,107,119,108,157,132,144)
 (144,124,107,117,109,158,131,143)
- State 3

 (99,115,141,162,132,158,131,120)
 (101,115,141,161,133,159,131,120)
 (99,114,141,162,133,158,131,121)

ysical Prototyping, Albrecht Schmid

